

# **Associate Professor Singhanat Nomnian, Ed.D.**

**Address:** Research Institute for Languages and Cultures of Asia, Mahidol University  
Phutthamonthon Sai 4, Salaya, Nakhon Pathom, 73170 THAILAND  
Mobile: 0979288949, snomnian@hotmail.com

## **Current Positions:**

Deputy Director for Communication and Academic Affairs  
Chair of MA (Language and Intercultural Communication)

## **Education:**

Postdoctoral Research Fellow, November 2016-May 2017  
School of Education, University of Technology Sydney, Australia  
Research: Thai postgraduate students in multilingual contexts at an Australian university (under the supervision of Distinguished Professor Dr Alastair Pennycook)

Doctor of Education (TESOL & Applied Linguistics), University of Leicester, UK, 2003-2008  
Thesis: Positioning in multilingual classrooms: A case study of Thai postgraduate students in a British university

Master of Arts (Teaching English as a Foreign Language), Thammasat University, Thailand, 2000-2002  
Thematic study: Employees' Language Learning Strategies at Proctor and Gamble Manufacturing (Thailand)

Bachelor of Economics, Thammasat University, Thailand, 1996-1999

## **Working Experience:**

- 1) Deputy Director for Organization Communication and Academic Services (2017-Present)
- 2) Chair of MA (Language and Intercultural Communication) (2017-2019)
- 3) Associate Professor of English (2016-Present)
- 4) Deputy Director for International Affairs (2012-2015)
- 5) Assistant Professor of English (2010-2016)
- 6) Lecturer (2002-2010)

## **Training Experience:**

Advanced Specialist Certificate in Language Assessment, 2015  
RELC SEAMEO, Singapore

## **Publications:**

### **Research articles**

- Suebwongsuwan, W., & Nomnian, S. (2020). Thai hotel undergraduate interns' awareness and attitudes towards English as a lingua franca. *Indonesian Journal of Applied Linguistics*, 9(3), 704-716. (Scopus, Q2)
- Jhaiyanuntana, A., & Nomnian, S. (2020). Intercultural communication challenges and strategies for the Thai undergraduate hotel interns. *PASAA*, 59(1), 204-235. (Scopus)
- Charoenkongka, A., & Nomnian, S. (2019). Needs analysis of communicative English through community-based tourism: A case study of Koh Klang community in Krabi province. *Journal of International Studies*, 9(2), 211-232. (TCI 1)
- Phumpho, R., & Nomnian, S. (2019). Challenges of Thai business people using English in ASEAN. *The Kasetsart Journal of Social Sciences*, 40(3), 743-750. (Scopus, Q3)
- Fonghoy, W., Tayjasant, C., & Nomnian, S. (2019). In-service secondary school English language teachers' instructional practices, challenges, and their training needs: A focus group interview study. *Princess of Naradhiwas University Journal of Humanities and Social Sciences*, 6(2), 152-165. (TCI 1)
- Inphoo, P., & Nomnian, S. (2019). Dramatizing a Thai northeastern folklore to lessen high school students' communication anxiety. *PASAA*, 57(1), 33-66. (Scopus)
- Nomnian, S. (2018). Thai doctoral students' layers of identity options through social acculturation. *Austrian Journal of South-East Asian Studies*, 11, 99-116. (Scopus, Q2)
- Nomnian, S., & Arphattananon, T. (2018). A qualitative study on factors influencing achievement of English language teaching and learning in Thai government secondary schools. *Asian EFL Journal*, 20(2), 207-233. (Scopus, Q2)
- Nomnian, S., & Arphattananon, T. (2018). School Administrators' Competencies for Effective English Language Teaching and Learning in Thai Government Primary Schools. *IAFOR Journal of Education*, 6(2), 51-69. (ERIC)
- Nomnian, S. (2018). Chinese Overseas Students' Perspectives on Benefits and Limitations of English Language Learning and Teaching between China and Thailand. *Arab World English Journal*, 9(2), 251-26. (ESCI, SSRN)
- Nomnian, S. (2017). Thai PhD students and their supervisors at an Australian university: Working relationship, communication, and agency. *PASAA*, 53(1), 26-58. (ERIC)
- Nomnian, S. (2017). Politician-turned-doctoral student's narrative identity at an Australian university: A case study. *IAFOR Journal of Education*, 5(2), 161-176. (ERIC)

- Suwannasri, C., & Nomnian, S. (2016). An investigation into attitudes of vocational students in tourism towards English as a lingua franca in ASEAN. *International Conference Proceedings on Education and Technology Research and Innovation*, 133-139.
- David, M.K., Dumanig, F.P., Hei, K.C., & Nomnian, S. (2016). Cross-cultural encounters in giving compliments and making requests through literary texts: Pedagogical ramifications. *Malta Review of Education Research*, 10(1), 5-22.
- Nomnian, S., & Thawornphat, M. (2015). Family engagement on the promotion of Thai learners' English language learning in public secondary schools in Bangkok. *Language Education and Acquisition Research Networks (LEARN) Journal*, 8(2), 43-58. (ACI)
- Nomnian, S. (2014). Thai entrepreneurs' needs of English language learning materials for the raft service business in Kanchanaburi province, *Humanities Journal*, 21(2), 243-275. (TCI)
- Nomnian, S. (2014). Thai entrepreneurs' needs of English language for raft service business. *Silpakorn University Journal of Social Sciences, Humanities, and Arts*, 14(3), 101-128. (ACI)
- Nomnian, S. (2013). Thai cultural aspects in English language textbooks in a Thai secondary school. *Veridian E-Journal, Silpakorn University (International Issue)*, 6(7), 13-30. (TCI)
- Nomnian, S. (2012). Exploring Thai EFL teachers' reflections on teaching English pronunciation at a primary school level. *The Journal of ESL Teachers and Learners*, 1, 47-54.
- Nomnian, S. (2011). Experiencing intercultural communication in the workplace: A case study of Thai undergraduate EFL students in the U.S. *Thai TESOL Bulletin*, 22 (1), 40-62.
- Nomnian, S. (2010). The impact of textbook illustrations on a Thai student's perceptions of British cultures: A case study. *Thai TESOL Bulletin*. 21, 53-64.
- Nomnian, S. (2010). Balancing Thai students' academic and professional needs in EAP courses. *Professional and Academic English: Journal of the IATEFL English for Specific Purposes Special Interest Group*, 35, 37-42.
- Nomnian, S. (2010). The impact of linguistic ideology on English language teaching: A case study of high school teachers. *2009 Language and Language Teaching Conference (LLTC) Proceedings*, (pp.77-93), Department of Languages and Linguistics, Faculty of Liberal Arts, Prince of Songkla University-Hat Yai, Songkhla, Thailand.
- Nomnian, S. (2009). A Filipino EFL teacher's positioning in a Thai secondary school: A case study, *Suranaree Journal of Social Sciences*, 3 (2), 77-90. (TCI)
- Nomnian, S. (2009). Re-Conceptualizing Thai students' "cultures of learning" abroad: Social constructionist and poststructuralist perspectives. *Journal of Religion and Culture*, 3 (2),

139-152.

- Nomnian, S. (2009). Integrating linguistic and ethnic minority students in a Thai secondary school: A case study', *The Journal of Faculty of Liberal Arts*, 5 (1), 107-120.
- Nomnian, S. (2009). Examining the impact of social interactions on Thai students' classroom participation in a pre-sessional EAP course in a British University. *Humanities Journal*, 16 (1), 64-75.
- Nomnian, S. (2009). Identity negotiation in classroom participation: A case study of postgraduate Thai students in a British university'. In B. Beaven (Ed.). *Exeter Conference Selections*. (pp. 167-169), UK: IATEFL Publications,
- Nomnian, S. (2008). The role of ELT teachers on a Thai ESL learner's perspectives of target language culture at a British university: A case study', *The Journal of Faculty of Liberal Arts*, 4 (1), 117-127
- Nomnian, S. (2008). The impact of large class size on Thai postgraduate students' identity negotiation in a British university'. In C. Corcoran, S. Cooke, R. Eden, E. Lucas-Gardiner, & N. Macnab (Eds.) *Education Research: Strengths and Limitations*. (pp.133-143), School of Education, The University of Birmingham Press.
- Nomnian, S. (2008). Impact of linguistic diversity on Thai postgraduate students' classroom participation in a British university', *E-pisteme*, 1(1), 22-39. (On-line access: [http://research.ncl.ac.uk/e-pisteme/issues/issue01/contents/episteme%20Vol.1\(1\)%20-%20Singhanat%20Nomnian%20\(Full%20Text\).pdf](http://research.ncl.ac.uk/e-pisteme/issues/issue01/contents/episteme%20Vol.1(1)%20-%20Singhanat%20Nomnian%20(Full%20Text).pdf))
- Nomnian, S. (2007). Thai Students' exertion of agency on classroom participation in a pre-sessional EAP course in a British University. *Thai TESOL Bulletin*, 20, 11-24.
- Nomnian, S.K. (2007). Exploring the roles of overseas classmates on Thai students' classroom engagement in a pre-sessional EAP course in a British university'. In C. Corcoran, E. Lucas-Gardiner, N. Macnab, & W. Milner (Eds.) *Papers from student conference 'Understanding Education Research: Principles and Practice'*, (pp.116-124), School of Education, The University of Birmingham Press.
- Nomnian, S.K. (2006). Investigating classroom engagement of a Thai ESL learner in an EAP course in a British university'. In C. Corcoran, D. Evans, C. Nicholson, N. Macnab, A. Taysum, G. Eveleigh, J. Georgeson, & M. English (Eds.) *Papers from the Student Conference Researching Education': Different Ways of Knowing and Doing*, (pp.180-188), School of Education, The University of Birmingham Press.
- Nomnian, S. (2006). A course designer's perception of needs analysis, means analysis, and the academic department: a case study', *The Journal of Faculty of Liberal Arts*, 2(1), 81-96.

## Academic articles

- Nomnian, S. (2014). English as the ASEAN *lingua franca* in Thai higher education. *Veridian E-Journal, Silapakorn University (International Issue)*, 7(4), 75-84. (TCI)
- Nomnian, S. (2013). Review of English language basic education core curriculum: Pedagogical implications for Thai primary level teachers of English. *Kasetsart Journal (Social Sciences)*, 34(3), 583-589. (ACI)
- Soranastaporn, S. & Nomnian, S. (2009). The Impact of National Education Act 1999 on English Language Teaching in Thailand's Higher Education'. In Krzanowski, M. (ed.). *EAP and ESP in Developing Countries: Current State of Play vs Actual Needs and Wants*, (pp.225-234), Reading, UK: Garnet Publishing.
- Nomnian, S. (2009). Empowering Thai students' classroom participation through teaching English as an international language. *Language and Culture*, 27 (1), 41-60.
- Nomnian, S. (2009). Advantages and disadvantages of diary study and semi-structured interview in a case study examining a Thai ESL student's perceptions of British cultures. *rEFLlections*, 12, 53-65.
- Nomnian, S. (2008). Why do international students matter in British higher education? *E-Bulletin* (On-line:<http://www2.le.ac.uk/ebulletin/features/20002009/2008/07/nparticle.2008-07-01.8250377793>)
- Nomnian, S. (2006). What lays behind the participants' minds of my research tools? Kaleidoscope: 3rd Postgraduate Symposium Abstracts. *Educate*, 6 (1), 106-107. (On-line access: <http://www.educatejournal.org/index.php?journal=educate&page=article>)
- Nomnian, S. (2005). Benefits and limitations of a case study examining a Thai ESL learner's perceptions of British culture'. In Bhaowises, C., Evans, D., Mariou, E., Muhammad, N., & Sousa de las Heras, L. (eds.) *Papers from the student conference*, (pp.95-107), School of Education, The University of Birmingham Press.
- Nomnian, S. (2004). Validity and reliability in a case study examining an EAP course designer's perceptions. In Boag-Munroe, G. & Houghton, G. (ds.) *Papers from the student conference*, (pp.34 – 42), School of Education, The University of Birmingham Press.

## Books

- สิงหนาท น้อมเนียน (บก.). (2563). *ภาษาและการสื่อสารระหว่างวัฒนธรรม: ทฤษฎีและการประยุกต์*. นครปฐม: บริษัทพรินท์ทอริ จำกัด
- Nomnian, S. (2018). *Synergizing transcultural learning of global Englishes: Voices of Chinese exchange students in a Thai university*. Bangkok: ELT Education (Thailand).

Nomnian, S. (2017). *Thai postgraduate students' positioning in multilingual classrooms*. Germany: LAP Lambert Academic Publishing.

อรุณี วิริยะจิตรา และ สิงหนาท น้อมเนียน (บก.) (2559). *แนวทางการสร้างสรรค์วัฒนธรรมการเรียนรู้ภาษาอังกฤษโดยผ่านการมีส่วนร่วมของผู้เรียนและผู้สอน ผู้บริหารการศึกษา ครอบครัวและชุมชน*. นครปฐม: บริษัทพรินท์ทอรี่จำกัด (ทุน สกว.)

สิงหนาท น้อมเนียน (2558). *ภาษาอังกฤษสำหรับผู้ประกอบการแพเพื่อการท่องเที่ยวในจังหวัดกาญจนบุรี*. กรุงเทพฯ: อมรินทร์พริ้นท์ติ้ง จำกัด (ทุน สกอ.)

## Book chapters

สุนนทิพย์ วัฒนา และ สิงหนาท น้อมเนียน (2563). ทฤษฎีแรงจูงใจและกลวิธีการเรียนรู้ภาษาเพื่อการจัดการเรียนการสอนภาษาไทยในฐานะภาษาต่างประเทศ (Motivation Theories and Language Learning Strategies for Teaching Thai as a Foreign Language). ใน สิงหนาท น้อมเนียน (บก.). *ภาษาและการสื่อสารระหว่างวัฒนธรรม: ทฤษฎีและการประยุกต์ (Language and Intercultural Communication: Theories and Applications)* (หน้า 253-284). นครปฐม: พรินท์ทอรี่

Suwannasri, C. & Nomnian, S. (2017). English as a lingua franca in ASEAN: Researching language attitudes. In M. Meyer & Tingshu, Z. (Eds.) *Multicultural ASEAN: Diversity in Identity, Language, Memory and Media* (pp.125-150). Nakhon Pathom: MU-MAC.

สิงหนาท น้อมเนียน (2559) การสอนภาษาอังกฤษตามแนวคิดนิเวศวิทยาพหุภาษา (Teaching English based on the concept of multilingual ecology) ใน *ขวัญจิต ศศิวงศาโรจน์, นันทิยา ดวงกุ่มเมศ, และ มรกต ไมยเออร์ (บก.) การอยู่ร่วมกันในสังคมพหุวัฒนธรรม* (หน้า 175-187). กรุงเทพฯ:บ.จรัสสินิทวงศ์การพิมพ์ ..

สิงหนาท น้อมเนียน (2555). หน่วยที่ 4 บริบททางวัฒนธรรมกับการเรียนรู้ภาษา ใน *ประมวลสาระชุดวิชาหลักการเรียนรู้ภาษาอังกฤษและบริบททางภาษา*. นนทบุรี: มหาวิทยาลัยสุโขทัยธรรมมาธิราช

## Book/Article Reviews

สิงหนาท น้อมเนียน (2555). บทวิจารณ์หนังสือ: อรุณี วิริยะจิตรา, ภาสพงษ์ ศรีพิจารณ์, สุริยันต์ ปานเล่าห์, สุนันทา วรรณสิทธิ์ เบล, กมลรัตน์ ศรีหารักษา, ดำรงค์ อดุลยฤทธิกุล, และคณะ. (2555). *เหลี่ยมหลังแลหน้า การสอนภาษาอังกฤษ*. กรุงเทพฯ: สำนักพิมพ์หน้าต่างสู่โลกกว้าง จำกัด. 224 หน้า. ใน *วารสารภาษาและวัฒนธรรม*, 31(1), 109-115.

Nomnian, S. (2018). Book review: Louisa Buckingham (2017)(Ed.). *Language, Identity and Education on the Arabian Peninsula: Bilingual Policies in a Multilingual Context*. Bristol: Multilingual Matters. *Asian EFL Journal*, 20(2),

Nomnian, S. (2017). Book review: Forman, R. (2016). *First and Second Language Use in Asian EFL*. Bristol: Multilingual Matters. *e-FLT*, 14(1), 117-118.

Nomnian, S. (2016). Book Review: Farrell, T.S.C (2015). Promoting teacher reflection in second language education: A framework for TESOL professionals. NY: Routledge. (pp.xi-138). *Journal of Language and Culture*, 35 (Special Issue), 285-288.

Nomnian, S. (2016). Article Review: Wilkinson, T.M.(2016) What do you think of me? : A semi-ethnographic investigation into student stereotypes and biases towards teachers. *The New English Teacher* 10(1), 20-41. In *Thai TESOL Journal*, 29(1), 121-123.

### **Grants and Fellowships:**

- 1) Endeavour Postdoctoral Fellowship, University of Technology Sydney, Australia, (2016)
- 2) RELC SEAMEO, Singapore, 2015
- 3) Think Tank Meeting in Tourism and Education, Tokyo, Japan (2013)
- 4) International Visiting Leadership Program (IVLP), US Embassy, USA (21/2012)
- 5) Research Scholarship for New Lecturer Development, Mahidol University (01/2009 – 06/2010)
- 6) Recipient of a Royal Thai Scholarship (09/2004 - 07/2008)
- 7) Recipient of a Faculty of Science Scholarship (10/2003 – 09/2004)
- 8) Rotary International's Group Study Exchange Scholarship, Devon, UK (05 - 06/ 2003)
- 9) King Bhumibol Scholarships (08/1997, 08/1998)
- 10) AFS (American Field Service) Intercultural Exchange Student Scholarship, New York, USA, (08/1994 – 07/1995)

### **Outstanding research project:**

Online and distance English language learning ([www.eng24.ac.th](http://www.eng24.ac.th)) commissioned by Office of Basic Education, Ministry of Education, Thailand

### **Professional membership:**

Executive Committee of Thailand TESOL

Thailand Professional Quality Institute (Researcher Professionals)

### **Journal Review Board**

PASAA (CULI) (ERIC) (Scopus)

LEARN Journal (LITU) (Scopus) (ERIC)

Language and Culture Journal (RILCA) (TCI)

### **Editor**

Language and Culture Journal (RILCA) (TCI Tier 1)

THAITESOL JOURNAL (TCI Tier 2)

### **Courses taught:**

MA (Language and Intercultural Communication)

Communicative English

English for Research

ELT Methodology

Course Design, Materials Development

English as an International Language

English for Specific Purposes

Language and Culture  
Intercultural Communication  
Second Language Acquisition  
Qualitative Research Methodology  
Seminar  
Thesis Supervision