

Associate Professor Singhanat Nomnian, Ed.D., SFHEA

Work: Research Institute for Languages and Cultures of Asia, Mahidol University
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Current Professional Positions

- President of Thailand TESOL (2021-2023)
- Editor-in-Chief of Thai TESOL Journal (ERIC)

Education

Endeavour Postdoctoral Research Fellow, November 2016 – May 2017

School of Education, University of Technology Sydney, Australia

Research: Thai postgraduate students in multilingual contexts at an Australian university (under the supervision of Distinguished Professor Dr Alastair Pennycook)

Doctor of Education (TESOL & Applied Linguistics), September 2003 – July 2008

School of Education, University of Leicester, UK, (Thai Royal Government Scholarship)

Thesis: Positioning in multilingual classrooms: A case study of Thai postgraduate students in a British university

Master of Arts (Teaching English as a Foreign Language), April 2000 – August 2002

Language Institute, Thammasat University, Thailand

Thematic study: Employees' Language Learning Strategies at Proctor and Gamble Manufacturing

Bachelor of Economics (English Program) (International Trade), August 1996 – December 1999

Faculty of Economics, Thammasat University, Thailand,

Grade 12th High School Diploma, South Jefferson Central School, New York, USA, 1995

Work Experience

Associate Professor of English, Research Institute for Languages and Cultures of Asia, Mahidol University, April 2016 – Present

Assistant Professor of English, Research Institute for Languages and Cultures of Asia, Mahidol University, January 2012 – April 2016

Assistant Professor of English, Mahidol University, Kanchanaburi Campus,
August 2010 – December 2011

Lecturer, Mahidol University, Kanchanaburi Campus, October 2004 – July 2010

Lecturer, Department of Foreign Languages, Faculty of Science, Mahidol University, April 2002 – September 2004

English Trainer, Procter & Gamble (P&G) Manufacturing (Thailand), January 2001 – April 2002

Administrative Experience

- 1) Acting Deputy Director for Research and Academic Affairs (2017-2018)
- 2) Chair of Master of Arts (Language and Intercultural Communication) (2016-2017)
- 3) Deputy Director for International Relations and Special Affairs (2012-2016)
- 4) Assistant for Academic and Student Affairs to the Vice President, Mahidol University, Kanchanaburi Campus (2010-2011)
- 5) Head of Multidisciplinary Division, Mahidol University, Kanchanaburi Campus (2009-2010)

Training Experience

- 1) Senior Fellow of the Higher Education Academy (SFHEA), 2022
- 2) Design Thinking, Stanford University, 2022
- 3) MU EdPEX Assessor Certificate, 2019
- 4) MU AUN QA Assessor Certificate, 2018
- 5) Advanced Specialist Certificate in Language Assessment, RELC SEAMEO, Singapore, 2015
- 6) MU Executive Development Program (EDP), Batch 9, 2011-2012

Grants and Fellowships

- 1) Toshiba Grant (Co-researcher with Sunway University, Malaysia), 2022
- 2) MU-Talent, Mahidol University, 2021
- 3) Southeast and South Asia and Taiwan Universities (SATU) Joint Research Scheme (JRS) on Language, Food Culture and Identity, University of Malaya, Malaysia, 2020
- 4) Endeavour Postdoctoral Fellowship, Australian Government, University of Technology Sydney, Australia, 2016-2017
- 5) RELC SEAMEO, Singapore, 2015
- 6) Think Tank Meeting in Tourism and Education, Tokyo, Japan, 2013
- 7) International Visiting Leadership Program (IVLP), US Embassy, USA (21/2012)
- 8) Research Scholarship for New Lecturer Development, Mahidol University (01/2009 – 06/2010)
- 9) Royal Thai Government Scholarship (09/2004 - 07/2008)
- 10) Faculty of Science Scholarship (10/2003 – 09/2004)
- 11) Rotary International's Group Study Exchange Scholarship, Devon, UK (05 - 06/ 2003)
- 12) King Bhumibol Scholarships (08/1997, 08/1998)
- 13) AFS Intercultural Exchange Student Scholarship, New York, USA, (08/1994 – 07/1995)

Outstanding research project

Online and distance English language learning (www.eng24.ac.th) commissioned by Office of Basic Education (OBEC), Ministry of Education, Thailand (Funding amount: 31 Million Baht)

Professional membership

President of Thailand TESOL (2021-2023)
Thailand Professional Quality Institute (Researcher Professionals)

Publications

ORCID: <http://orcid.org/0000-0002-6567-8328>, H-index: 8

- Nomnian, S.**, & Pillai, S. (2022). An ethnographic study of the dessert-culture in the Tenth Lunar Month Festival. *Journal of Mekong Societies*, 18(3), 182-206. (Scopus Q1)
- Nomnian, S.** (2022). Emergency remote teaching and learning in a language and intercultural communication program during the “new normal” in Thai higher education. *Journal of Language and Linguistic Studies*, 18, 108-126. (ERIC)
- Ruenroeng, N., & **Nomnian, S.** (2021). Learner autonomy of English as a foreign language: A case study of Chinese students in a Thai private university. *Journal of Interdisciplinary Studies*, 21(1), 110-119
- Rueangdej, C., & **Nomnian, S.** (2021). Stakeholders’ insights into migrant students’ experiences in a Thai public school: A linguistic ecological perspective. *Austrian Journal of South-East Asian Studies*, 14(2), 243-266. (Scopus Q2)
- Hasan, K., & **Nomnian, S.** (2021). Morphological knowledge’s relationship and prediction to listening comprehension. *MEXTESOL Journal*, 45(4), 1-12. (Scopus Q2)
- Saeme, K., & **Nomnian, S.** (2021). Diversity of cultural sources in English activity books: A case study of a multicultural primary school in Thailand. *PASAA*, 61(1), 61-86. (Scopus Q2)
- Saeme, K., & **Nomnian, S.** (2021). Cultural representations in ELT textbooks used in a multicultural school. *rEFLECTIONS*, 28(1), 107-120. (Scopus Q2)
- Nomnian, S.**, Trupp, A., Niyomthong, W., Tangcharoensathaporn, P., & Charoenkonka, A. (2020). Language and community-based tourism: Use, needs, dependency, and limitations. *Austrian Journal of South-East Asian Studies*, 13(1), 57-79. (Scopus, Q2)
- Inpeng, S., & **Nomnian, S.** (2020). The use of Facebook in a TEFL program based on the TPACK model. *LEARN Journal: Language Education and Acquisition Research Network Journal*, 13(2), 369-393. (Scopus Q2)
- Suebwongsuwan, W., & **Nomnian, S.** (2020). Thai hotel undergraduate interns’ awareness and attitudes towards English as a lingua franca. *Indonesian Journal of Applied Linguistics*, 9(3), 704-716. (Scopus, Q2)
- Jhaiyanuntana, A., & **Nomnian, S.** (2020). Intercultural communication challenges and strategies for the Thai undergraduate hotel interns. *PASAA*, 59(1), 204-235. (Scopus Q2)
- Charoenkongka, A., & **Nomnian, S.** (2019). Needs analysis of communicative English through

community-based tourism: A case study of Koh Klang community in Krabi province. *Journal of International Studies*, 9(2), 211-232. (TCI Tier 1)

Phumpho, R., & **Nomnian, S.** (2019). Challenges of Thai businesspeople using English in ASEAN. *The Kasetsart Journal of Social Sciences*, 40(3), 743-750. (Scopus Q2)

Fonghoy, W., Tayjasant, C., & **Nomnian, S.** (2019). In-service secondary school English language teachers' instructional practices, challenges, and their training needs: A focus group interview study. *Princess of Naradhiwas University Journal of Humanities and Social Sciences*, 6(2), 152-165. (TCI Tier 1)

Inphoo, P., & **Nomnian, S.** (2019). Dramatizing a Thai northeastern folklore to lessen high school students' communication anxiety. *PASAA*, 57(1), 33-66. (Scopus Q2)

Nomnian, S. (2018). Thai doctoral students' layers of identity options through social acculturation. *Austrian Journal of South-East Asian Studies*, 11, 99-116. (Scopus, Q3)

Nomnian, S., & Arphattananon, T. (2018). A qualitative study on factors influencing achievement of English language teaching and learning in Thai government secondary schools. *Asian EFL Journal*, 20(2), 207-233. (Scopus, Q2)

Nomnian, S., & Arphattananon, T. (2018). School administrators' competencies for effective English language teaching and learning in Thai government primary schools. *IAFOR Journal of Education*, 6(2), 51-69. (Scopus Q4; ERIC)

Nomnian, S. (2018). Chinese overseas students' perspectives on benefits and limitations of English language learning and teaching between China and Thailand. *Arab World English Journal*, 9(2), 251-26. (ESCI, SSRN)

Nomnian, S. (2017). Thai PhD students and their supervisors at an Australian university: Working relationship, communication, and agency. *PASAA*, 53(1), 26-58. (ERIC)

Nomnian, S. (2017). Politician-turned-doctoral student's narrative identity at an Australian university: A case study. *IAFOR Journal of Education*, 5(2), 161-176. (ERIC)

Nomnian, S., & Thawornphat, M. (2015). Family engagement on the promotion of Thai learners' English language learning in public secondary schools in Bangkok. *Language Education and Acquisition Research Networks (LEARN) Journal*, 8(2), 43-58. (TCI Tier 1)

Books

สิงหนาท น้อมเนียน (๒๕๖๓) (บก.), *ภาษาและการสื่อสารระหว่างวัฒนธรรม: ทฤษฎีและการประยุกต์*. นครปฐม: บริษัท พรินเทอริ จำกัด

อรุณี วิริยะจิตรา และ สิงหนาท น้อมเนียน (บก.) (๒๕๕๕). *แนวทางการสร้างสรรค์วัฒนธรรมการเรียนรู้ภาษาอังกฤษ โดยผ่านการมีส่วนร่วมของผู้เรียนและผู้สอน ผู้บริหารการศึกษา ครอบครัวและชุมชน*. นครปฐม: บริษัทพรินเทอริจำกัด

สิงหนาท น้อมเนียน (๒๕๕๘). *ภาษาอังกฤษสำหรับผู้ประกอบการแพเพื่อการท่องเที่ยวในจังหวัดกาญจนบุรี*.
กรุงเทพฯ: อมรินทร์พริ้นท์ติ้ง จำกัด

Nomnian, S. (2018). *Synergizing Transcultural Learning of Global Englishes: Voices of Chinese Exchange Students in a Thai University*. Bangkok: ELT Education (Thailand).

Nomnian, S. (2017). *Thai Postgraduate Students' Positioning in Multilingual Classrooms*. Germany: LAP Lambert Academic Publishing.

Book chapters

ศุภณทิพย์ วัฒนา และ สิงหนาท น้อมเนียน (๒๕๖๓). ทฤษฎีแรงจูงใจและกลวิธีการเรียนรู้ภาษาเพื่อการจัดการเรียนการสอนภาษาไทยในฐานะภาษาต่างประเทศ. ใน สิงหนาท น้อมเนียน (บก.), *ภาษาและการสื่อสารระหว่างวัฒนธรรม: ทฤษฎีและการประยุกต์* (หน้า ๒๕๓-๒๘๔). นครปฐม: บริษัท พรินเทอรี่ จำกัด

Sonthim, T., & **Nomnian, S.** (2022). Vocational student's satisfaction towards the English Learning Application. In Akanisdha, K. (Ed.). *Language and Intercultural Communication* (Vol. 2). (pp.99-114). P.A. Living Ltd. .

Suwannasri, C., & **Nomnian, S.** (2017). English as a lingua franca in ASEAN: Researching language attitudes. In M. Meyer & Tingshu, Z. (Eds.) *Multicultural ASEAN: Diversity in Identity, Language, Memory and Media* (pp.125-150). Nakhon Pathom: MU-MAC.