Word Classes in Brôu John D. Miller

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I. INTRODUCTION

This study is an attempt to establish the syctactically significant word classes in Brôu.¹ Class definitions have been stated in terms of several different criteria such as transformational battery function, tagmemic filler function, possibilities of other occurrence, etc., according as one or another criterion afforded an easier statement. In general an attempt was made to avoid negative definitions.

^{1.} Brôu is a language of the Mon-Khmer family. It is estimated that there are between thirty and fifty thousand Brôu speakers in the northwest corner of South Viet Nam and in the neighboring areas of Laos and North Viet Nam. Data for this paper were collected in Hurong Hóa district of Quảng Tri province in South Viet Nam.

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Words in Brôu may be simple or complex. A simple word is considered to be the minimum meaningful unit which can be spoken in isolation. A complex word is a combination of two or more simple words, whose meaning is not the same as the sum of the meanings of its parts. For the purposes of this paper both simple and complex words will be referred to as 'words'.

II. MAJOR CLASSES

1. Nouns (N). A noun is any word that can fill the Noun Head slot in a substantive phrase.² The tagmemic formula for the Brôu substantive phrase is: \pm (\pm Nu \pm Cl) \pm NH \pm P \pm M \pm D \pm L, in which Nu = Number, Cl = Classifier, NH = Noun Head, P = Possessive, M = Modifier, D = Demonstrative and L = Location.

This is a large open class comprising words such as acho 'dog', aluang 'tree', ariaih 'chief', côai 'person', mpoaq 'father', achuaih 'grandfather', Khauri Rlu 'a name', Culútt 'a name', cứq 'l', mới 'you', hếq 'we (exclusive)', daurq 'water', cumo 'year', casâi 'month', phêac 'smoke', achoang 'measurement for outspread arms', dôal 'hill', keing 'side, edge', ntrou 'what', aléq 'which', nau 'who, they', etc.

This class has the following subclasses: Pronouns (Pr), Indefinite Pronouns (indPr), Non-classifiable Nouns (nclN), and Classifiable Nouns (clN).

Carolyn P. Miller, 'The Substantive Phrase in Brôu.' In this same volume.

1. 1. Pr. A pronoun is any general replacer noun which can substitute for or refer back to another noun, and which cannot be possessed by another pronoun.

This class is limited to the following words: $c\dot{w}q$ 'l', $m\dot{o}i$ 'you', anhia 'you', $\dot{a}n$ 'he, she, it', $al\dot{o}i$ 'they (definite)', nau 'they (indefinite)', $h\dot{a}i$ 'we (inclusive)', $h\dot{e}q$ 'we (exclusive)', ca 'that one, some', $c\dot{a}i$ 'you (direct address)'. All members of Pr except ca 'that one, some' and $c\dot{a}i$ 'you' are also members of clN.

1. 2. indPr. An indefinite pronoun is any general replacer word that can substitute for a noun or substantive phrase and function like ntrou 'what, whatever, anything' in the following frames: ntrou mới i bown 'what you want have' 'What do you want?' cứq taw eiq ntrow 'I not want anything' 'I don't want anything'.

This class has a limited membership. The following is complete for our data: ntrow 'what, whatever, anything', naw 'who whoever', $al\acute{e}q$ 'which, whichever', $mal\acute{e}q$ 'how many', $m\acute{a}h$ $l\acute{e}q$ 'how many'.

1. 3. nclN. A non-classifiable noun is any noun which cannot occur in immediate constituency with a preceding classifier.

This class comprises words such as dawq 'water', cumo 'year', casai 'month', pheac 'smoke', liq 'mud', creq 'feces', achoang 'measurement for outspread arms', doal 'hill', keing 'side, edge', etc. Words in this class tend to be items which are non-discrete or non-segmentable.

This class may be subdivided into countable (cnclN) and non-countable (ncnclN) nouns.

1. 3. 1. cnclN. A countable non-classifiable noun is any nclN which can be preceded directly by, and be in immediate constituency with, a number.

This class comprises words such as cumo 'year', casâi 'month', achoang 'measurement for outspread arms', dôal 'hill', keing 'side, edge', etc. Words in this class tend to be locations or units of measurement of time or space.

1.3.2. ncnclN. A non-countable non-classifiable noun is any nclN which can never be preceded by a number.

This class comprises words such as daxq 'water', $ph\hat{e}ac$ 'smoke', $l\dot{u}q$ 'mud', $cr\acute{e}q$ 'feces', etc. Words in this class tend to stand for items which are somewhat amorphous or unbounded.

1. 4. cin. A classifiable noun is any noun which can be preceded by, and be in immediate constituency with, a classifier. This class may be subdivided on the basis of semantic criteria inherent in the classifiers with which they occur, but there appear to be no syntactic criteria for subdividing it.

This class comprises words such as acho 'dog', aluang 'tree', ariaih 'chief', côai 'person', achuaih 'grandfather', Khauri Rlu 'a name', Culúrt 'a name', cứq 'l', mới 'you', aho 'bamboo', tabong 'torch', bran 'rib', nghang 'bone', tapang 'bamboo flooring', tamáu 'stone', cucháh 'charcoal', poong 'potato', choâiq 'paper', saráq 'book, word', palái 'fruit', caneing 'tooth', au 'shirt', ayau 'blanket', sarlai 'loin-

cloth', parnőh 'a gong', tangan 'bowl', cachei 'lumber', ratâng 'woven bamboo wall', etc. Words in this class tend to be items which are somewhat discrete by nature.

2. Verbs (V). A verb is any word that can be preceded by i 'to want'.

This is a large open class comprising words such as pairq 'go', lúh 'run', tacu 'sit', tayứng 'to stand', táq 'do', toân 'hit', cha 'eat', howm 'see', chêic 'write', ôat 'sing', cacháng 'laugh', nhiam 'to cry', etc. Words in this class tend to be actions rather than states.

cứq i cha 'I want eat' I want to eat cứq i pawq 'I want go' I want to go

This class is divided into Intransitive Verbs (iV) and Transitive Verbs (tV).

2. 1. iV. An intransitive verb is any verb that can function like pawq 'go' in the following pair of transforms: $acho\ pawq$ 'dog go' $The\ dog\ goes\ \langle 1,2\rangle$ -simple statement. $pawq\ acho$ 'go dog' $Go,\ dog\ !\ \langle 2,1\rangle$ - command.

This class comprises words such as pawq 'go', tacu 'sit', lúh 'run', tayứng 'stand', cacháng 'laugh', nhiam 'cry', etc.

2. 2. tV. A transitive verb is any verb which can take an object. Clauses with transitive verbs cannot fit the $\langle 1,2\rangle$, $\langle 2,1\rangle$ transformations of section 2.1 above. Transitive clauses which might appear to be transforms of the $\langle 1,2\rangle$, $\langle 2,1\rangle$ type actually are simple statement forms, from two different batteries (similar to John saw (Bill) and (Bill) saw John in English).

This class comprises words such as howm 'see', cha 'eat', $t\acute{a}q$ 'do', $to\^{a}n$ 'hit', $ch\^{e}ic$ 'write', $\^{o}at$ 'sing', etc.

cirq hourm acho 'I see dog' I see the dog

3. Modifiers (Mod). A modifier is any word that can fill the modifier slot in a substantive phrase, and is not a verb. I. e., a modifier can function as a word describing the noun head.²

This is a fairly large class comprising words such as toûr 'big', côt 'small', dein 'low', saraurih 'tall', o 'good', sâuq 'bad', crâi 'correct', bein 'accurate', rêng 'powerful', lamên 'pliable, soft', etc.

acho toar paurq 'dog big go' The big dog goes
acho o paurq 'dog good go' The good dog goes
This class has one significant subclass, Adjectives (Adj).

3. 1. Adj. An adjective is any modifier that can function like o 'good' in the following set of transforms:

N - o - V. o describes N $\langle 1, 2, 3 \rangle$

N - V - o, o describes V $\langle 1, 3, 2 \rangle$

o - N - V. o describes V $\langle 3, 1, 2 \rangle$

In other words adjectives can modify either nouns or verbs.

acho o pawq'dog good go'The good dog goesacho pawq o'dog go good'The dog goes wello acho pawq'good dog go'The dog goes well

The membership of this class is quite fluid, varying with individual speakers and situations. This class comprises perhaps

three-fourths of the modifiers and includes words such as o 'good', sâuq 'bad', crâi 'correct', bein 'accurate', rêng 'powerful', lamên 'soft, pliable', etc.

III. ADVERBIALS

4. Adverbs (Adv). An adverb is any word that can function like sia 'repeat' in the following set of transforms, in which 1 = actor, 2 = action, 3 = adverb.

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cứq pawq sia 'I go repeat' / go again \langle 1, 2, 3 \rangle cứq sia pawq 'I repeat go' / go again \langle 1, 3, 2 \rangle pawq cứq sia 'go I repeat' / go again \langle 2, 1, 3 \rangle pawq sia cứq 'go repeat!' / go again \langle 2, 3, 1 \rangle
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In each of these forms 3 is always in immediate constituency with 2, the predicate.

This is a fairly large class comprising words such as sia 'repeat', loah 'again', nic 'continually', ein 'more, again', haw 'also', tôh 'definitely', toàp 'definitely', theim 'some more', towm 'more', sâng 'without intent, empty-handed', chiq 'intensive', bowm 'reflexive', keng 'able to do by oneself (of a child)', chái 'fast', lakiai 'tiredly', ngcuai 'slow', sanua 'now', khoiq 'completed action', chor 'already', moâm 'finished', ngkéq 'soon', etc.

This class has one significant subclass, Temporal Adverbs (tAdv).

4. 1. tAdv. A temporal adverb is any adverb that can occur sentence initial. These are mostly words referring to time.

This class comprises words such as sanua 'now', khoiq 'completed action', cho 'already', moâm 'finished', ngkếq 'soon', đồun 'a long time', nhỏang 'before', ntun 'after', lien 'often', mbawiq 'just', cláih 'early', saliaq 'late', hoi léq 'when', tangái 'daytime', tarwp 'morning', parnaw 'to-morrow', pra 'two days from today', mahái 'yesterday', ntria 'two days ago', etc.

sanua cứq pawq 'now $| \ \,$ go' $| \ \,$ l'm going now $| \ \,$ 3, 1, 2 $| \ \,$ sanua pawq cứq 'now go $| \ \,$ l'm going now $| \ \,$ 3, 2, 1 $| \ \,$

5. Indefinite Adverb (indAdv). An indefinite adverb can substitute for any adverbial phrase except a temporal adverb and can function like $n \ddot{a} q$ 'how, why' in the following frames:

nốq mới táq nái 'how you do this' How do you do this? cứq taư đáng táq nốq 'I not know do how' I don't know how to do it.

This class has only one member : $n \circ q$ 'how, why'.

6. postverbs (**poV**). A postverb is bound to a preceding verb and functions as a modifier of that verb. This class has two members: *tháng* 'uncertain duration', *loâng* 'uncertain duration'.

cứq pauq tháng 'I go uncertain' I'm going (and not returning right away)

pawq tháng cứq 'go uncertain l' l'm going (and not returning right away)

7. Preverbs (preV). A preverb is a word that can occur before a verb and be in immediate constituency with that verb. A preverb cannot be immediately preceded by taur 'not'.

This class is limited to the following members: i 'to want', $\acute{o}t$ 'continually' $ph\acute{a}i$ 'must', choui 'don't'. i 'to want' occurs only bound to a following verb. choui 'don't' can occur alone as a negative command.

mới choui pauq 'you don't go' Don't you go choui mới pauq 'don't you go' Don't you go choui 'don't' Don't!

8. Negativizers (Neg). A negativizer is any word that can function like taw bown 'no' in the following set of transforms, in which l = actor, 2 = negativizer, 3 = action.

mới taư bown pawq 'you no go' You aren't going $\langle 1, 2, 3 \rangle$ taư bown mới pawq 'no you go' You aren't going $\langle 2, 1, 3 \rangle$ mới pawq taw bown 'you go no' Are you going? $\langle 1, 3, 2 \rangle$

This class has a limited membership. The following is complete for our data: taw 'no', taw bown 'no', ngcawn 'no', taw cawn 'no', yôah 'not yet', taw yôah 'not yet'.

9. $\langle \mathbf{t} \hat{e} \rangle$. $t \hat{e}$ 'also' is a one-word class that can occur following the predicate. It can also occur as a final particle. In both instances it functions as a modifier of the predicate.

cứq pawq tê 'I go also' I'm going too pawq tê cứq 'go also I' I'm going too cứng bown đồng tế 'I have house also' I also have a house

10. \langle **dóg** \rangle . The \langle $d\acute{o}g$ \rangle class consists of words which function like $d\delta q$ 'usually' in the following set of transforms, in which 1=actor, 2=action, and $3=d\tilde{o}q$.

cirq pairq $d\delta q$ 'I go usually' I usually go $\langle 1, 2, 3 \rangle$ cirq $d\acute{o}q$ pairq 'I usually go' I usually go \langle 1, 3, 2 \rangle $d\widetilde{o}q$ cirq pairq 'usually I go' I usually go $\langle 3, 1, 2 \rangle$ $d\delta q$ pair q cirq 'usually go |' I usually go | | 3,2,1 |* pairq cirq dốq cannot occur

- * pairq dốq cứq cannot occur

In each form that can occur $d\tilde{o}q$ functions as a modifier of the verb.

This class has a limited membership: $d\tilde{o}q$ 'usually', loq'seldom', ngư máh kêi 'suffcient', ngư mahêi 'sufficient'.

IV. NOMINAL SUBORDINATES

11. Classifièrs (CI). A classifier is any word which can fill the classifier slot in a substantive phrase.² Classifiers can occur only accompanied by one of the other tagmemes within the substantive phrase. I. e., a classifier cannot occur as a minimal manifestation of the substantive phrase.

mới êit ntreh aluang 'you get Cl tree' You get a tree mới êit ntreh ki 'you get Cl that' You get that tree mới êit ntreh o 'you get Cl good' You get a good tree * mới êit ntreh cannot occur.

This is a fairly large class but one of limited membership. The following is complete for our data, though presumably not complete for the language. It should be noted that some classifiers can be used with only one or two nouns, but others can be used with a wide range of nouns. Also, there is often more than one classifier which would be appropriate with any given noun.

- acán classifies animals : abráng 'grasshopper', alic 'pig', acho 'dog', etc.
- being classifies bowls, pots, and bracelets: laba 'large metal pot', lahai 'small metal pot', cŏng 'bracelet', tangan 'bowl', etc.
- cansái classifies string: theip 'wire', luaih 'rattan rope', chúc 'necklace', samour 'string', etc.
- cáp | cu | doui classify pairs of objects : caltai 'earrings', caup 'shoes', tuâh 'chopsticks', etc.
- choang classifies string-like objects : casái 'vein', theip 'wire', etc.
- $chw \sigma q = classifies sar \acute{a}q$ 'word, letter'.
- chiroc classifies sei 'vehicle'.
- $cl\delta ng$ classifies $sa.\delta h$ 'a quiver'.
- clu classifies onion-like vegetable : sakieu 'onion', taveil — 'an onion-like vegetable', etc.
- coâl classifies living plants: aluang 'tree', aho 'bamboo', etc.

- couc classifies small stone-like objects or small sections of a whole: tamáu 'stone', asai 'ginger', cucháh 'charcoal' poong 'potato', aluang 'tree', etc.
- couiq—classifies root-like vegetables: ab lpha ng 'bamboo sprouts', bat 'vegetable', etc.
- duong classifies $tam\hat{e}ang$ 'crossbow', and $k\hat{e}n$ 'a musical instrument'.
- khleic classifies sheet-like objects: choâiq 'paper', sarái 'field', sâiq 'slice of meat', etc.
- lansor classifies long oblong objects: $mp\dot{w}l$ 'tamarind', dan 'bullet', partic 'pod of peas', satong 'string bean', $ap\dot{w}n$ 'a long thin fruit', etc.
- lau classifies saniat 'gun'.
- lám lám is a general classifier that can classify both animate and inanimate objects. Many of the nouns that can take lám as a classifier also occur with other more specific classifiers. When lám occurs it must always be preceded by a quantifier. lám can be used to classify words such as acáp 'a trap', achoiq 'large basket', atêi 'hand', carvih 'trigger', acho 'dog', atia 'duck', ai 'older brother', ariaih 'chief', etc.
- láng classifies dống 'house' and sei 'vehicle'.
- liang classifies leaves and rice fields: howt 'tobacco', sala 'leaf', sapái 'leafy vegetable', sarái 'rice field', etc.
- lot classifies balls or spools of priai 'thread'.

- nawm classifies living plants: aluang 'tree', breng 'an edible plant', chor 'a fetish made of leaves', etc.
- noaq classifies persons: côai 'person', carnein 'child'
 manseim 'girl', amiang 'brother', etc. noaq must always
 be preceded by a quantifier.
- ntreh classifies stick-like and string-like objects: aho 'bamboo', tanôul 'house post', coih 'spear', bran 'ribs', tapang 'bamboo flooring', crái 'ratlan', panôar 'rope', etc.
- phein classifies broad flat objects: pian 'plank', ratâng 'wall', akéng 'windmill', etc.
- pla classifies cutting edges: achôu 'knife', pria 'bushhook', sarêam ' digging tool', achât 'axe', etc.
- plau classifies dêiuq 'pipe'.
- ploah classifies certain broad flat objects and cloths : au 'shirt', aliaiq 'hunting net', $s\~en$ 'skirt', d'ong 'large flat basket', etc.
- $p\dot{w}ng$ classifies cakes of $d\acute{e}ng$ dang 'sugar' and tarang 'wax'.
- pråh classifies strands of string-like objects: theip 'wire', samou' 'string', ngcuac 'necklace', etc.
- racong classifies stalks of fruit: priat 'banana', saro 'unhusked rice', etc.
- riang classifies long-handled tools: achāt 'axe', sarēam 'digging tool', pria 'bushhook', etc.

- taláh classifies hands of priat 'banana'.
- tâm classifies broad flat objects : cachei 'lumber', saráq 'book', choáiq 'paper', sarái 'field', etc.
- $t \dot{o} p$ classifies groups of animates: $c \dot{o} a i$ 'people', $t a m \dot{o} r$ 'monkey', $c h \dot{o} m$ 'bird', etc.
- yac classifies coins: proaq 'money'.
- ác classifies small roundish objects : caneing 'tooth', mantour 'star', rahâu 'pill', ahông 'papaya', etc.
- **12.** Prepositions (Prep). A preposition is any word that is bound to a following noun, demonstrative, or locative, and marks a subordinate construction within a clause.

This class has a limited membership. The following is complete for our data: $c\acute{o}p$ 'with', $n\acute{w}ng$ 'with', youn 'for', tei 'from', $to\acute{a}q$ 'with, by means of', na 'with, by means of', ca 'with', rayw 'close to', nho 'because of', $ph\^{a}n$ 'possessive', $h\^{a}n$ 'possessive', han 'possessive', hang 'possessive', hang 'possessive', hang 'underneath', $d\^{e}i$ ria 'midway', pa 'location marker', $t\^{a}ng$ 'location marker'.

cứq pauq nứng mới 'I go with you' I'm going with you cứq táq youn mới 'I work for you' I'm doing it for you

- **13. Locatives (Loc).** A locative is any word that functions like *pawng* 'above' in the following set of transforms:
- mới aut paung mpuol 'you stay above roof' You stay on the roof $\langle 1, 2, 4, 5 \rangle$.

mới aut tâng paung mpuol 'you stay at above roof' You stay on the roof $\langle 1, 2, 3, 4, 5 \rangle$

mới aưt tầng pawng 'you stay at above' You stay up there $\langle 1, 2, 3, 4 \rangle$

In the first sentence pawng 'above' functions as a preposition of location, with mpuol 'roof' as object of the preposition. In the second sentence pawng functions simultaneously as the object of the preposition tang 'at' and as a preposition of location, with mpuol 'roof' as object. In the third sentence pawng functions only as object of the preposition tang.

This class has a limited membership. The following is complete for our data: pawng 'above', pwn 'below', clêi 'behind', mpwng 'between', clống 'inside', tiah 'outside'.

14. Indefinite Locatives (indLoc). An indefinite locative is a general replacer word that can substitute for a locative phrase and functions like $l\acute{e}q$ 'where' in the following frames:

mới paurq pa léq 'you go loc. where' Where are you going?

cứ q taư đáng pa léq mới paurq 'I not know loc. where you

go' I don't know where you are going

This class is limited to two members: $l\acute{e}q$ 'where, wherever' and $nl\acute{e}q$ 'where, wherever'.

15. Quantifiers (Q). A quantifier is any word that can occur by itself in the numeral slot of the substantive

phrase. ² l. e., it can occur in preposed attributive construction with classifiers.

This class has a limited membership, of which the following is a sampling. Complete lists will be given under the subclasses.

muoi 'one', bar 'two', $p\acute{a}i$ 'three'. poun 'four', nheq 'all' $d\acute{o}u$ 'every', sa-owi 'many (anything but people)', $b\acute{e}iq$ 'few', seiq 'how many', $mal\acute{e}q$ 'how much'.

This class is divided into the following subclasses: Counters (C), Numbers (Nu), and Quantitative Interrogatives (Qi).

15. 1. C. A counter is any quantifier that can occur preceding another counter or a number, but cannot follow a number.

This class has the following membership, which is complete for our data: nheq 'all', cu 'every', dôu 'every', sa-owi 'many (anything but people)', clứng 'many (animates)', biaq 'few', bêiq 'few', khám 'enough', péq 'sufficient', nưm 'enough', máh 'all', máh kêi 'all', mahêi 'all', calowi 'excessive', póq 'excessive', sarlawq 'excessive', máh 'predominantly', óh 'many, crowded', ca 'some'.

mới êit nheq pái lám alic 'you get all three Cl pig' You get all three pigs

15. 2. Nu. A number is any quantifier that can precede another number but cannot precede a counter. When a number precedes another number without an intervening number multiplier

(see 16. below) both numbers are in coordinate construction with one another.

This is a closed class with the following membership: muoi 'one', bar 'two', pái 'three', poun 'four', sawng 'five', tapoât 'six' tapul 'seven', tacual 'eight', takêh 'nine', tadêi 'half'.

mới êit bar pái lám alic 'you get two three Cl. pig' You get two or three pigs

15. 3. Qi. A quantitative interrogative is any quantifier that cannot occur with any other quantifier. This class is composed of seiq 'how many', maléq 'how much', máh léq 'how much'.

mới ềit seiq lám alic 'you get how-many pigs' How many pigs did you get?

16. Number Multipliers (NuM). A number multiplier is any word that occurs only as a bound adjunct to a quantifier.

This is a closed class with the following membership: chit 'ten', culám 'hundred', ngin 'thousand', vian 'ten thousand', orc 'hundred thousand', veu 'million', poan 'ten million', moq 'hundred million'.

bar vian bar ngin bar culám bar chít la bar 'two tenthousand two thousand two hundred ten and two' Twenty-two thousand two hundred and twenty-two.

17. $\langle \delta ng \rangle$. δng 'only' is a one-word class that occurs only bound to a following noun.

ống mới paưq 'only you go' Only you go paưq ống mới 'go only you' Go alone! (command)

18. Demonstratives (**Dem**). A demonstrative is any word that can fill the demonstrative slot in a substantive phrase.²

This class has a limited membership. The following is complete for our data: ki 'that', $n\dot{a}i$ 'this', $n\dot{a}i$ 'here', tih 'there (relatively far)', aki 'there', $an\dot{a}i$ 'this'.

mới êit aluang ki 'you get tree that' You get that tree

V. CONNECTIVES

19. Connectives (Con). A connective is any word that occurs between two verbs (when functioning as modifiers), two nouns, or two modifiers, to form a coordinate construction within a clause; or any word that occurs between two clauses and functions as a relator of the second clause to the first.

This class has a limited membership. The following list is complete for our data: $c\acute{o}p$ 'and', $t\acute{o}p$ 'and', $m\acute{a}h$ 'similar', a- $r\acute{o}ng$ 'similar', patoat 'similar', $samo\^{a}t$ 'similar', $samo\^{a}t$ 'similar', $mach\acute{o}ng$ 'same', mpha 'different', ratoi 'same', ma 'or', neq 'like this'.

mới táq máh cứq táq 'you do similar I do' **You do like I** do

mới êit acho cớp tariac cớp alic 'you get dog and buffalo and pig' You get a dog, a buffalo, and a pia.

20. Relators (Rel). A relator is any word that occurs

sentence initial and relates that sentence to the previous one.

This class has a limited membership. The following list is complete for our data: ngkiq 'therefore', ki 'then', $n\delta q$ 'then' $to\delta q$ 'then', la 'then', ma 'but'. ki 'then' can also occur in combination with la, ma, and $n\delta q$ to form complex relators.

cứq sa-óh mới, ki hái rien. 'I visit you, then we study'
I'll come to visit you. Then we will study

Q1. Introducers (Intro). An introducer occurs only clause initial and introduces a subordinate clause in a conditional sentence. In this type of sentence the clause order may be reversed. This class has only two members: khân 'if', riang 'if'.

khân cứq taư bourn miaq, cứq sa-óh mới If I not have busy, I visit you' If I'm not busy I'll come to visit you

cứq sa-óh mới, khân cứq taw bown miaq 'I visit you, if I not have busy' I'll come to visit you, if I'm not busy

22. < la>. la is a one-word class that occurs between the number multiplier chit 'ten' and any one-syllable number in complex numeral constructions involving numbers eleven to fifteen. la also functions as a relator with the approximate meaning of 'then'. It also occurs as a final particle.

muoi culám muoi chít la bar 'one hundred one ten and two'

One hundred and twelve

cứq sa-óh mới, la hái rien 'l visit you, then we study'
I'll come to visit you. Then we will study

cức i sa-óh mới la 'I want visit you la' I want to visit you

VI. MISCELLANEOUS PARTICLES

23. **Final Particles** (**finPart**). A final particle occurs only sentence final. This class has a limited membership, the following list being complete for our data. All forms carry the meaning of 'emphasis'. mo, móh, dái, dáih, déh. mo and móh occur only in negated sentences.

tair boirn mo 'not have emphasis' No!

- **Q4.** (lírq). lírq 'intensive' is a one-word class that can fill the modifier slot in a substantive phrase. It can also function as an interrogative, depending on the context in which it occurs. When functioning as an interrogative it may or may not be accompanied with interrogative intonation. It can also stand alone as an affirmative response to a question or as an indication of agreement with what has just been said.
- ánki ariaih lúq 'he chief inten.' He really is chief or Is he chief?
- lúrq ánki ariaih 'inten. he chief' He really is chief or Is he chief?
- anki lurq ariaih 'he inten. chief' He really is chief or Is he chief?
- **Q5.** $\langle n\sigma \rangle$. The $\langle n\sigma \rangle$ class is composed of words which can function like $n\sigma$ in the following set of transforms, in which $1 = \arctan, 2 = \arctan, 3 = \langle n\sigma \rangle$. This class is limited to two members: $n\sigma$ 'huh?, okay?', $d\sigma$ 'huh?, okay?'.
- mới táq nơ 'you do okay' You'll do it, okay? <1,2,3>

nơ mới táq 'okay you do' You'll do it, okay? <3,1,2> mới nơ táq 'you okay do' You'll do it, okay? <1,3,2> táq nơ mới 'do okay you' You'll do it, okay? <2,3,1> * nơ táq mới cannot occur.

VII. INTERJECTIONS

26. Interjections (Inj). An interjection is any word that must occur by itself without structural relationship to preceding or following forms.

This class comprises words such as w 'exclamation', wi 'exclamation', $\dot{a}u$ 'oh!, my', $\dot{o}q$ 'indication of agreement', σ 'yes, I hear you', kih 'call attention to', ki 'interest response', ngkiq 'interest response', etc.

27. \langle thoui \rangle thoui is a one-word class that functions as an interjection in that it can occur alone without any structural relationship with preceding or following forms. It can also occur within the sentence as a final particle. It can occur with or without a preceding la 'then'. thoui carries approximately the meaning of 'resignation to the circumstances'.

ntrou la thoui 'what then thoui' Whatever happens, okay!