Imperative constructions in Cambodian

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1. Grammatical notes

Cambodian is an isolating language having no word inflection, i.e. every word occurs in a sentence in its basic form. The position of a word in a sentence is the important information for recognizing its syntactic role. The basic word order is SVO. Adverbials may occur before or after the verb. In the noun phrase, the noun precedes the attribute.

Meanings that in some other languages are expressed by morphological devices, in Cambodian can be denoted lexically or syntactically, i.e. by the word order or auxiliary words.

Auxiliaries are the most common devices used to express various submeanings of the imperative. The formal features of imperative, prohibitive and preventive constructions are:

- 1. Usage of special auxiliaries, including the prohibitive particle kum¹
- 2. Impossibility of using aspect and tense markers (such as ning, pam), as well as the negatives used in indicative and interrogative sentences.

2. Markers of the imperative

The imperative markers divide into prepositional and postpositional. The former are: (duk)oj, an'jein', sum, cum, the latter are: daw, $cu\underline{h}$, phang, Nai. There is one marker, i.e. meil, which can be used in both positions.

The prepositional markers are used just before the verb or before the subject of the verb:

¹Cambodian examples are transliterated. The symbols of the transliteration correspond to the letters of the Indian alphabet on which the Cambodian writing is based. Arranged in the alphabetical order of both, they are: k, kh, g, gh, ng, c, ch, j, jh, n', T, TH, D, DH, N, t, th, d, dh, n, p, ph, b, bh, m, y, r, l, v, s, h, L, a. Additional signs: \underline{m} - anusvara, \underline{h} - visarga, "- sign of changing the register, '- sign of short vowels. Signs of vowels, arranged in the traditional Cambodian order: a, az, i, iz, j, jz, u, uz, ua, ei, ia, ja, e, ae, aj, o, aw.

(1) curr (anak) dhvei y"amg neh IMP you do kind, way this "(You) do it this way!"

Postpositional markers are placed at the end of the sentence:

(2) daw phsair jaimuay pangsrii aeng cuh go market with sister you IMP "Go to the market with your sister."

All the markers can express submeanings of factitive causation (order, request, instruction, offer), but only some of them can express submeanings of permissive causation (permission, advice). (I use the classification of particular semantic interpretations of the imperative suggested in Xrakovskij & Volodin 1986.)

	daw	cu <u>h</u>	(duk)oj	an'jein'	suːm	phang	curr	meil	Na:
Factitive	+	+	+	+	+	+	+	+	+
Permissive	+	+	+	+					

Table 1.

So, as seen in Table 1, there are markers which can express both factitive and permissive submeanings. When such markers are used, semantic interpretation of the imperative sentence depends on the context.

Usage of these markers when addressing various persons is shown in Table 2.

	daw	cu <u>h</u>	(duk)oj	an'jein'	suːm	phang	cuir	meil	Nar
1st sing.			+	-		•		+	
1st pl.			+				+	+	
2nd	+	+		+	+	+	+	+	+
3rd	+	+	+						

Table 2.

As may be seen, in Cambodian the choice of the imperative markers depends on the person of the executor and on the number of the executors in case of the 1st person. All the markers, exept oj, can be used in imperative sentences addressed to the 2nd person. When addressing the 1st and the 3rd person, only a few markers can be used.

3. Imperative constructions

3.1 Imperatives with 2nd person subject

These are the only imperatives where different variants of sentence structure are possible: presence/absence of the subject, or presence/absence of the imperative marker. Compare the following examples:

- (3) ku:n mak n'a:m cuh child come eat IMP "You (=child) come to eat!"
- (4) kum mak n'am child come eat "You come to eat!"
- (5) mak n'arm cuh come eat IMP "Come to eat!"
- (6) mak n'am come eat "Come to eat!"

If the subject is present and the imperative marker is absent, an imperative sentence does not differ from an indicative one. Thus (4) may also be translated as "The child comes/came to eat". (In oral speech the difference shows itself by the intonation, but suprasegmental means are not considered in this article.) The imperative construction of this type allows the introduction of an imperative marker, cf. (3), as well as the word of address (e.g. the name of the person addressed), which can be placed at the beginning or at the end of the sentence:

- (7) sa:li: ku:n mak n'a:m bhla:m Sali child come eat at once "Sali, you come to eat at once!"
- (8) ku:n mak n'a:m bhla:m sa:li: child come eat at once Sali "Come to eat at once, Sali!"

Presence/absence of the word of address is not correlated with presence/absence of the subject. So, in (7) and (8), the subject kum 'child' may be omitted. (It should be noted that (3) and (4) may be pronounced with a pause between kum and the verb, in which case kum will be interpreted as the word of address, and not as the subject.)

Absence of both the subject and the marker is possible only in imperatives with 2nd person subject.

3.2 Special features of the markers used with the 2nd person subject

The marker daw expresses factitive as well as permissive meaning e.g. am daw "Read!" has the meaning of order, request or even permission according to the situation:

(9) an' sum am pantic - pamheiy am daw I beg read a little - okay read IMP "May I read? - Okay, read."

In Cambodian, there is the directive verb daw 'to go' which is considered to be a homonym of the imperative marker daw. It is possible to suppose that these two words are related by their meaning: the directive verb daw in postposition to another verb may be used as an auxiliary to express prolongation of the action in the future, and a verb with the imperative marker daw also denotes the future action. This opinion is confirmed by the fact that the imperative marker daw is not possible in those cases when the directive verb mak 'to come', antonymous to the verb daw, is used:

(10) thaem msaw diat mak add flour more come "Put in some flour."

The marker $cu\underline{h}$ is used for both factitive and permissive causation. In the former case an offer or request is expressed:

- (11) pei cang pain noh daw yak cuh if want obtain that go take IMP "If you want to have it, go and take it." (The sentence is an offer, made by the captive to his captor.)
- (12) mae khn'um sum daw cuap mitt khn'um pamheiy daw cuh mum I beg go meet friend I okay go IMP "Mum, may I go to meet my friend? Okay, go."

The imperative marker $cu\underline{h}$ has a homonym - the directive verb $cu\underline{h}$ 'to descend, come down'. As was the case with daw, one may suppose that these two words are etymologically connected.

The word an'jein' 'to invite' in an imperative construction corresponds to the English word 'please' and is used to express both factitive and permissive causation. It means that the action is executed to the benefit of the addressee-executor:

- (13) an'jein' bisar please eat "Help yourself!"
- (14) sum lia an'jein' lia beg leave please leave "May I leave? - Okay, do, please."

The verb sum (sum) 'to ask, beg' is used only for factitive causation and also means 'please'. This is a polite request which may mean either 'I ask you to...' or 'may I..., allow me to...'.

(15) sum am atthapad nih beg read text this "Please, read this text" or "May I read this text, please?"

To avoid the ambiguity existing in this example, to express a request the pronoun anak 'you' is inserted between sum and the verb, i.e in the position of the imperative clause subject; to ask for permission the pronoun an' 'I' is placed before sum, i.e. in the position of the subject of this verb. Cf.: sum anak am "Read, please"; am' sum am "May I read?". It is also possible for both pronouns to be used in the sentence: am' sum anak am "I ask you to read", which may be called "indirect imperative".

Concerning sum, the problem arises whether it is a performative verb or has turned into an auxiliary. The performative character of sum is obvious when it is preceded by the subject an' 'I'. In those cases when the executor of the action is the addressee the subject of sum is normally absent, though indicative sentences without the subject are not usual for Cambodian. This is an argument for considering such sentences as imperatives. Another argument is that the imperative markers daw and cuh can be used with sum in such sentences:

(16)suːm mi:ng metta: santos dos khn'um mtang daw beg aunt pity condescend guilt I once **IMP** "Take pity on me, Aunt!"

So, I am inclined to consider that in the sentences with the 2nd person executor of the action, the verb *sum* 'to ask' has the function of an imperative marker.

The marker *phang* is used to express a request which is often interpreted as asking somebody a favour. The use of this marker underlines that the action is done for the benefit of the speaker:

- (17)damngbir a:Nit daw cuai jak arjur veing pang phang **IMP** brother both pity help take age IMP "Brothers, take pity and help me save my life!"
- (18) sum aeng sarser daw gatt' phang beg you write go he IMP "Please, write to him (instead of me)."

The marker *cur* expresses factitive causation: order or instruction. It is used mainly in texts (written speech) when addressing a person younger in age or lower in rank:

- (19) pei kuk var bum ceh nijari de curr aeng laeng var daw cuh if crane it not can speak no IMP you let go it go IMP "If the crane can not speak, let it go." (An order to a servant.)
- (20) curr rarp' ning panghan' camNaek nimuay nimuay IMP mention and show part every every "Mention and show all the parts (of the body)." (A task in a textbook.)

The interjections *meil* and *Nat* are used as "additional signals" to fulfil the action, strengthening causation. They are used only in factitive imperatives:

- (21) aeng niyasi mtang diat meil simbalis you tell once more INTJ Sampoli "Well, Sampoli, tell once more..."
- (22)neh daw jum duat Na iak muai this give INTJ take one granny go "Take this (cake) and go to give it to your granny, will you?"

3.3 Imperatives with 1st person subject

In those cases when the action must be executed by the 1st person (singular or plural), the interjection *meil* and the marker *oj* are used:

- (23) meil oj khn'um sark lar meil INTJ IMP I try try INTJ "Well, let me try!"
- (24) oj yeing dhveir karr neh IMP we do work this "Let us do this work!"

Native speakers say that oj (etymologically 'to give', having an auxiliary function as the universal causative verb) is addressed to the 2nd person who is not included in the number of executors denoted by 'we'. It may be an argument for considering oj not as a mere imperative marker, but a causative verb used here in an imperative function. According to this interpretation the sentences like (23) and (24) must be considered as imperative with a 2nd person subject. But it should be noted that there are some counter-arguments to this interpretation. For instance, the subject of oj (subject of causation) is normally absent and can not be inserted, while in other imperatives with a 2nd person subject this subject quite naturally can be placed before the verb.

The marker *cust* is used in imperatives with the 1st person plural only. In such cases both the speaker and the addressee(s) are the executors:

(25)cuir veing prabritt ning ge Tuic veing cang' IMP ČAUS behave with they like we want anak dham prabritt ning yeing big behave with we person "Let us treat them the same way we want highranking people to treat us."

3.4 Imperatives with 3rd person subject

In the imperatives of this type, use of the marker oj, expressing both factitive and permissive causation, is obligatory. Use of the markers daw and $cu\underline{h}$ is optional. In the case of permissive causation oj is often combined with the verb duk 'to keep':

- (26) oj gant am daw
 IMP he read IMP
 "Let him read!"
- (27) srualheiy duk-oj gatt' naw cuh okay IMP he stay IMP "Okay, let him stay."

Here, the same problem arises: is oj an imperative marker or a causative verb in an imperative sentence? It is important to note that only a few of the imperative markers can be used in imperative constructions of this type. If oj were a verb, all the markers could be used which is normal for the imperatives with a 2nd person subject. This makes me consider oj an imperative marker. The imperative and causative meanings are certainly closely related, so it is possible to speak about two functions of one word.

4. Prohibitive constructions

Prohibitive constructions are formed with the help of the prohibitive particle $ku\underline{m}$. This particle is placed immediately before the verb; in constructions with oj, it is placed before oj (in this case oj is more similar to a verb than an imperative marker). The subject of a prohibition may be any person except the 1st person singular.

- (28) yeing kum niya:y ambi: riang neh we PRHB speak about matter this "Let us not speak about the matter."
- (29)mak neh Nar kum yam naw dix samniang place this PRHB come INTJ Samniang cry stay "Do not come here to cry, Samniang!"
- (30)kum oi ga:t' suar samnuar rapiap lngangkhmaw Turcneh PRHB IMP he ask question kind silly such "He should not ask such silly questions!"

Besides prohibitive constructions, the particle $ku\underline{m}$ can also be used in causative constructions before the auxiliary causative verb oj. In these constructions all other negative particles are also possible. This is more evidence of the semantic and formal closeness of imperative and causative constructions and meanings.

5. Preventive constructions

Preventive constructions (warnings) are formed with the aid of the verb prayatn 'to be careful, take care'. A preventive sentence is always addressed to the 2nd person, though another person may be the executor of the action. If the verb, denoting an undesirable action, is used with the markers $ku\underline{m}$ oj, a warning for the future is meant:

(31) prayatn kum oj Tual take care PRHB IMP fall "Mind you do not fall."

If an immediate reaction is needed, kum is not used:

(32) prayatn Tual take care fall "Take care! You may fall!"

6. Combinations of the imperative markers

In one imperative construction several imperative markers may be used, see (16), (18), (19), (26), (27), (29). But some combinations of markers are forbidden. For instance, interjections *meil*, *Nat* are not used together with *sum* (polite request), *an'jein'* (invitation) and *cum* ("official" order) because they are not compatible in style; *phang* (action in favour of the speaker, the speaker depending on the addressee) is not used together with *an'jein'* (action in favour of the addressee) and *cum* (the addressee depending on the speaker) because of their semantic incompatibility.

7. Summaries

The words with imperative meanings described in this article differ in a number of formal and semantic characteristics and cannot be considered a homogeneous means of expressing imperative semantics. But the way these words are used in imperatives with 1st, 2nd, and 3d person subjects answers the minimal requirements necessary for them to form a functional paradigm. Forms constituting such a paradigm a) must be regularly produced from all the lexemes with semantics not contradicting imperative meaning; and b) must be recognized as imperative forms in the context. (For details see Xrakovskij & Volodin 1986:28.)

The Cambodian imperative paradigm is fourfold-consisting of four categories (see Table 2). The center of this paradigm, as in other languages, is the 2nd person imperative forms: any imperative marker, except oj, can be used in a 2nd person imperative, and only 2nd person imperatives can be used without any marker and without a subject.

The number of listeners is not taken into consideration when choosing a marker, but it can be expressed by lexical means.

The other imperative categories may be called peripheral. The least number of markers have been found with the 1st person singular subject, so it is the most defective member of the paradigm.

In peripheral imperatives the causative verb oj is used as an imperative marker, as is characteristic of languages with little verb morphology. Thus, it may be stated that Cambodian is a language in which the semantic closeness of imperative and causative manifests itself on the formal level: a) the universal

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causative verb oj is used as an imperative marker;² b) the prohibitive particle $ku\underline{m}$ can be used in the indicative only in causative sentences (and not in others!).

REFERENCES

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²Imperative constructions with oj, which may on the surface seem to be 2nd person imperative constructions, actually are 1st/3rd person imperative constructions, because only the 1st/3d person is the executor of the action and the 2nd person is just a transmitter of the speaker's will.